

NEW TEST RESULTS, SAME BRIGHT SPOTS

SUCCESSFUL SCHOOLS CONTINUE TO FOCUS ON WHAT WORKS FOR KIDS--TEACHING AND LEARNING!

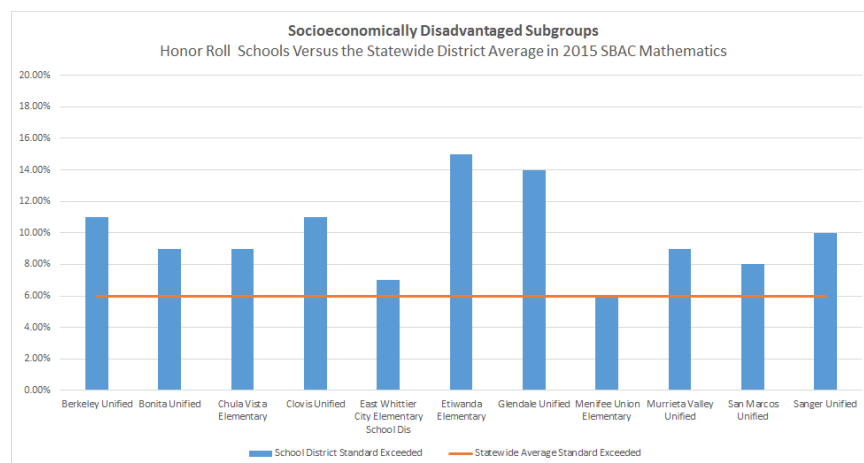
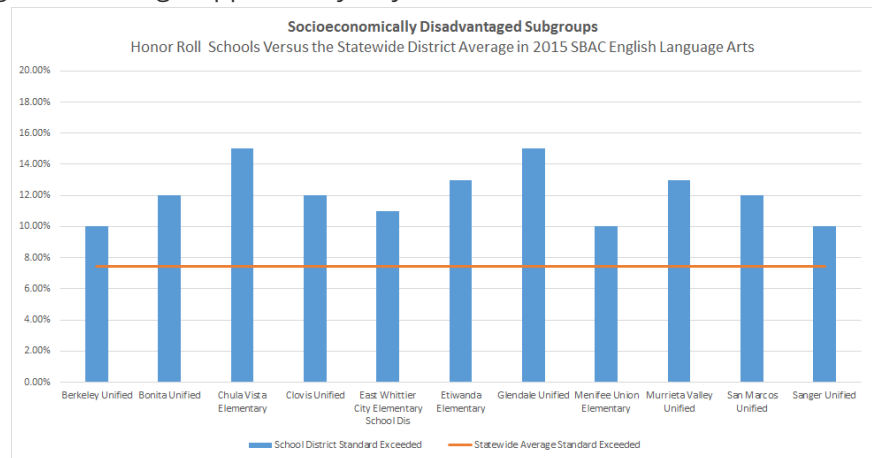
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The 2015 California Assessment of Student Performance and Progress (CAASPP) test results are out, and the spotlight shines once again on our bright spots in education –11 high-poverty school districts that continue to set the standard for achievement. Contrary to the negative rhetoric swirling around the results, these 11 school districts, and more than 1,800 Honor Roll schools, will continue to focus on high-quality teaching and learning, supported by a system that focuses on:

- 1) College and Career-Ready Curriculum and Goals
- 2) Culture of Achievement
- 3) Human Capital
- 4) Data and Assessments
- 5) Personalized Learning.

In these school districts, the conversations are not about the alarming picture of student failure. They are about high-quality teaching and

learning, just as they were before the results came out. These districts reviewed the new State standards and reflected upon the resources necessary to meet them. Ultimately, they believed in the support structures they had already built to create an environment of college and career readiness for all students. Most importantly, they believed in their students' capacity to learn.



These 11 school districts exceeded the highest-level standard and continued to outperform the statewide average on the English and Mathematics test, just as they did under the prior testing system. They were designated 2014 CBEE Honor Roll Districts for high academic achievement, improvement over time, and closing the achievement gap.

We must stop fretting over failures. The data tells us these schools are succeeding. Now, let's examine the practices of these successful school systems to learn what is actually working and replicate it.